## Samantha's Search



## SAMANTHA'S 3D SHAPE SEARCH <br> An "I Have, Who Has" Activity

[^0]Kathleen L. Stone
kathleenlstone.com

## Preparation of Materials

Cut out the individual cards, mount on colored construction paper, and laminate to make the cards sturdy enough to use more than one time.

## Directions

There are a number of ways that this activity may be used with children:
Whole Class Game (I use my document camera to display the cards.)

- Hand out one card to each child, making sure that you keep the "starter" and "end" cards.
- Place the starter card under the document camera. Have children raise their hand if they have a card that will answer the "who has" question. They need to answer using the shape name (ie. cube, cone, etc.) not the object name (ie. block, ice cream cone, etc.). Play continues until the game ends with the "end" card.

Partner or Small-Group Play (or with a classroom volunteer)

- All of the cards are dealt out to the players.
- Players place their cards face-up in front of them.
- Play begins with the starter card and continues as in the whole class game. Whoever has the card that answers the question reads that answer and then reads the question on that card. Students turn over the cards after reading them. The first person to turn over all of their cards, wins the game.











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[^0]:    After reading and discussing the children's book, Samantha's Search ...
    3D Shapes, children may work on this activity with a partner, in small groups, or with the whole class to review their 3D shapes.

